

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>A wide range of PE activities and opportunities offered throughout the school year.  Pupils engage in various sporting activities in the Extended School Clubs.  Gold School Games Award achieved.  Gold Award – Sunderland Schools Active Charter  Specialist sport coaches employed to enhance curriculum delivery.  Pupils take part in festivals and competitions both within our LEA and regionally.  (Up until March 2020 - COVID restrictions came into force)</p>	<p>Continue to update staff and offer CPD for new staff so that all are confident to teach PE lessons effectively.  Develop the role of sports leaders to support less active pupils to engage in more physical activities.  Develop use of Active School Planner to track and improve physical activity levels in pupils.</p> <p><b>NB: Due to COVID-19 many of our planned spend/activities were incomplete. As per Government guidelines, this funding will be carried over to this school year (2020-2021) and accounted for in the plan.</b></p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

<b>Academic Year: September 2020 to March 2021</b>	<b>Total fund carried over:</b> £5,864	<b>Date Updated:</b> <b>October 2020</b>		
What Key indicator(s) are you going to focus on? Key Indicator 1				<b>Total Carry Over Funding:</b> £5,864
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Create more opportunities for children to sustain 30 minutes of physical activity every day.</p> <p>Introduce The Daily Mile in school and active classroom to enhance PE/fitness opportunities.</p>	<p>Training/information given to staff to allow uptake of these initiatives.</p> <p>Quotes for a Daily Mile Track to be acquired and track installed.</p>	<p>Carry over funding allocated: £5,864 plus funding from this year's allocation.</p>	<p>Pupils engaged in regular physical activity during break times and free time</p> <p>Children accessing daily mile and classroom activities.</p> <p>Improved engagement in lessons and boosting physical health</p>	<p>PE subject leader to ensure sporting/physical activity opportunities are available and actively encouraged.</p> <p>Varied activities/resources on offer at play times to encourage pupils to be active.</p> <p>Daily exercise encouraged to improve physical health and well-being.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Swimming lessons currently suspended due to COVID-19 restrictions</p> <p>All our pupils have SEND and EHCPs. A high proportion have not had swimming lessons previously and due to the nature of their SEMH/ASD find the water based activity challenging.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2020/21</b>		<b>Total fund allocated: £22,614</b>		<b>Date Updated: October 2020</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					72.8%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:	
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Audit outdoors equipment and restock where needed. Equipment purchased to allow each 'Bubble' to have a range of PE equipment available for safe use. (We currently have 3 bubbles in school.)	£3,964	Pupils engaged in regular physical activity during break times and free time  Improved engagement in lessons and boosting physical health	PE subject leader to ensure sporting/physical activity opportunities are available and actively encouraged.  Varied activities/resources on offer at play times to encourage pupils to be active.  Daily exercise encouraged to improve physical health and well-being.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					0%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:	

<p>Raise the profile of PE with parents and children, to encourage children to take part in school sports and parents to support them.</p>	<p>Share all sporting achievements in weekly assembly and in the school newsletter.</p> <p>Playtime equipment used to encourage children to be more active</p>	<p>N/A</p>	<p>All participation and success has been shared with the rest of the school during assemblies.</p> <p>Children are choosing to play sport at playtime.</p> <p>Pupils have been given the opportunity to attend virtual festivals of sport to increase their enjoyment and opportunities.</p>	<p>Sports noticeboard in main entrance to include team photos and successes from competitions.</p> <p>Continue to increase participation in festivals.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Focus:	Actions:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
<p>To raise the quality of teaching in PE and Sport.</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>To enable pupils to engage in and develop dance skills.</p>	<p>Online CPD course offered to all staff</p> <p>Employ sports specialist instructor to deliver high quality lessons and engage pupils in physical activities during break times and on Friday afternoons</p> <p>Information and new working practices/ideas shared with all staff (PE coordinator to liaise with School Games officer to source appropriate training/support/resources and share with staff)</p> <p>Subscription to online Dance Programme – Cybersmart</p>	<p>£500</p> <p>£2000</p> <p>£150</p>	<p>A sense of fun and enjoyment through sport and PE is engendered in all pupils.</p> <p>Staff develop confidence in delivering high quality PE lessons.</p> <p>A range of dance styles will be delivered to pupils through online resources.</p> <p>Pupils will be engaged and develop skills.</p> <p>A sense of fun and enjoyment through sport and PE is engendered in all pupils.</p>	<p>Further professional learning opportunities for staff who request it (eg. peer observations, buddying up, sharing of knowledge and skills).</p> <p>Staff will be able to learn from these online sessions and be more confident when delivering dance as part of the PE curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	
Focus:	Actions:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
<p>To continue to enable pupils to experience a wide range of sports and activities.</p> <p>To engage, motivate and enhance the learning of all pupils.</p> <p>Introduction of daily mile.</p> <p>Offer extra-curricular sporting opportunities (Friday afternoons).</p> <p>To encourage healthy lifestyles and offer pupils the opportunity to experience new activities in addition to those offered through the National Curriculum.</p> <p>To ensure that staff and pupils have access to high quality PE equipment for use in lessons and during unstructured times.</p> <p>To ensure specific equipment is available to meet the needs of all pupils (eg. sensory equipment to be used for ASD pupils during PE and unstructured times)</p>	<p>Offer a range of workshops and activities beyond those offered through NC PE sessions: including Boccia, New Age Kurling, Yoga.</p> <p>Continue engagement with Change4Life and School Games initiatives.</p> <p>Create links with local sports venue.</p> <p>Acquiring and upgrading appropriate school PE and sensory equipment</p>	<p>£500</p> <p>£1000</p> <p>£2000</p>	<p>Pupils will have access to a broader range of sporting activities and will have the opportunity to experience sports/activities that would not ordinarily be offered via the PE curriculum.</p> <p>Pupils will be engaged and nurture an enjoyment of physical activity.</p> <p>Pupils and staff will have access to a wider range of good quality PE and sensory equipment to develop skills and enhance teaching and learning experiences.</p>	<p>With equipment purchased to support these extra-curricular activities, pupils will be able to participate and develop their skills well into the future. Staff will be able to offer follow-up sessions to encourage further activity and development of skills.</p> <p>With the improvement of the range and quality of our PE and sensory resources staff will be able to deliver engaging and well-resourced lessons and activities well into the future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Focus:	Actions:	Funding allocated:	Evidence:	Sustainability and suggested next steps:
<p>To participate in competitive sports, eg. Sportability, Sportshall Athletics, Panathlon and various city wide/regional sportsability festivals and competitions.</p> <p>To transport pupils to festivals and competitions, swimming and trampolining lessons and other sporting events/activities (restrictions permitting).</p>	<p>Maintain links with School Games officer.</p> <p>Engage in competitions and festivals (virtual in current situation).</p>	N/A	<p>Pupils will have access to a broader range of sporting activities and will have the opportunity to participate in festivals and competitive sports.</p> <p>Gold Standard Awards achieved in the Schools Games Award Scheme and the Sunderland Schools Active Charter.</p>	<p>Pupils will be able to be transported to swimming lessons, festivals and competitions as well as outdoor activities without the need to source outside transport at a prohibitive cost.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	