



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by



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for Education

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PE and Sports Premium The Primary PE and Sports Premium is an amount of money given to schools each year and is ring-fenced funding to be used by our school to make additional and sustainable improvements to the quality and breadth of PE, sport and physical activity.

This means that we will use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The national vision is for: “All pupils leaving primary school to be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

The revised DfE guidance includes five key indicators across which schools should demonstrate improvement. In the academic year 2020-21, we will receive £16,000 plus £10 per pupil (75 on roll) totalling £16,750. Below is a summary of intended spending and the intent, implementation and impact of this.

Due to Covid-19 pandemic and closure of school to all but key workers, money from last year’s budget will be carried forward. This is due to coaches being cancelled, sporting activities not taking place and cancellations of sports festivals. This carry forward amounts to £5,864.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020 (Full-time school ceased March 2020 in usual form due to COVID restrictions):	Areas for further improvement and baseline evidence of need:
<p>A wide range of PE activities and opportunities offered throughout the school year.</p> <p>Pupils engage in various sporting activities in the Extended School Clubs.</p> <p>Gold School Games Award achieved.</p> <p>Gold Award – Sunderland Schools Active Charter</p> <p>Specialist sport coaches employed to enhance curriculum delivery.</p> <p>Pupils take part in festivals and competitions both within our LEA and regionally.</p>	<p>Continue to update staff and offer CPD for new staff so that all are confident to teach PE lessons effectively.</p> <p>Develop the role of sports leaders to support less active pupils to engage in more physical activities.</p> <p>Develop use of Active School Planner to track and improve physical activity levels in pupils.</p> <p>NB: Due to COVID-19 many of our planned spend/activities were incomplete. As per Government guidelines, this funding will be carried over to this school year (2020-2021) and accounted for in the plan.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>Swimming lessons currently suspended due to COVID-19 restrictions</p> <p>All our pupils have SEND and EHCPs. A high proportion have not had swimming lessons previously and due to the nature of their SEMH/ASD find the water based activity challenging.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To Be Updated July 2021

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Swimming is currently suspended due to COVID-19 restrictions. Lessons will resume as soon as it is safe to do so.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020	Total fund allocated: £22,614 (£16,750 + £5,864 carried over from 2019-2020)	Date Updated: October 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 72.8%
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:
Create more opportunities for children to sustain 30 minutes of physical activity every day.	Audit outdoors equipment and restock where needed. Equipment purchased to allow each 'Bubble' to have a range of PE equipment available for safe use. (We currently have 3 bubbles in school.)	£3964	Pupils engaged in regular physical activity during break times and free time	PE subject leader to ensure sporting/physical activity opportunities are available and actively encouraged.
Introduce The Daily Mile in school and active classroom to enhance PE/fitness opportunities.	Training/information given to staff to allow uptake of these initiatives. Quotes for a Daily Mile Track to be acquired and track installed if funding allows.	£12,500	Children accessing daily mile and classroom activities. Improved engagement in lessons and boosting physical health	Varied activities/resources on offer at play times to encourage pupils to be active. Daily exercise encouraged to improve physical health and well-being.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	

Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:
<p>Raise the profile of PE with parents and children, to encourage children to take part in school sports and parents to support them.</p>	<p>Share all sporting achievements in weekly assembly and in the school newsletter.</p> <p>Playtime equipment used to encourage children to be more active</p>	<p>N/A</p>	<p>All participation and success has been shared with the rest of the school during assemblies.</p> <p>Children are choosing to play sport at playtime.</p> <p>Pupils have been given the opportunity to attend virtual festivals of sport to increase their enjoyment and opportunities.</p>	<p>Sports noticeboard in main entrance to include team photos and successes from competitions.</p> <p>Continue to increase participation in festivals.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.7%
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:
<p>To raise the quality of teaching in PE and Sport.</p> <p>Develop knowledge, skills and confidence to teach the whole child through sport.</p> <p>To enable pupils to engage in and develop dance skills.</p>	<p>Online CPD course offered to all staff</p> <p>Employ sports specialist instructor to deliver high quality lessons and engage pupils in physical activities during break times and on Friday afternoons</p> <p>Information and new working practices/ideas shared with all staff (PE coordinator to liaise with School Games officer to source appropriate training/support/resources and share with staff)</p> <p>Subscription to online Dance Programme – Cybersmart</p>	<p>£500</p> <p>£2000</p> <p>£150</p>	<p>A sense of fun and enjoyment through sport and PE is engendered in all pupils.</p> <p>Staff develop confidence in delivering high quality PE lessons.</p> <p>A range of dance styles will be delivered to pupils through online resources.</p> <p>Pupils will be engaged and develop skills.</p> <p>A sense of fun and enjoyment through sport and PE is engendered in all pupils.</p>	<p>Further professional learning opportunities for staff who request it (eg. peer observations, buddying up, sharing of knowledge and skills).</p> <p>Staff will be able to learn from these online sessions and be more confident when delivering dance as part of the PE curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15.5%
Intent	Implementation		Impact	
Focus	Actions	Funding allocated:	Evidence	Sustainability and suggested next steps:
<p>To continue to enable pupils to experience a wide range of sports and activities.</p> <p>To engage, motivate and enhance the learning of all pupils.</p> <p>Introduction of daily mile.</p> <p>Offer extra-curricular sporting opportunities (Friday afternoons).</p> <p>To encourage healthy lifestyles and offer pupils the opportunity to experience new activities in addition to those offered through the National Curriculum.</p> <p>To ensure that staff and pupils have access to high quality PE equipment for use in lessons and during unstructured times.</p> <p>To ensure specific equipment is available to meet the needs of all pupils (eg. sensory equipment to be used for ASD pupils during PE and unstructured times)</p>	<p>Offer a range of workshops and activities beyond those offered through NC PE sessions: including Boccia, New Age Kurling, Yoga.</p> <p>Continue engagement with Change4Life and School Games initiatives.</p> <p>Create links with local sports venue.</p> <p>Acquiring and upgrading appropriate school PE and sensory equipment</p>	<p>£500</p> <p>£1000</p> <p>£2000</p>	<p>Pupils will have access to a broader range of sporting activities and will have the opportunity to experience sports/activities that would not ordinarily be offered via the PE curriculum.</p> <p>Pupils will be engaged and nurture an enjoyment of physical activity.</p> <p>Pupils and staff will have access to a wider range of good quality PE and sensory equipment to develop skills and enhance teaching and learning experiences.</p>	<p>With equipment purchased to support these extra-curricular activities, pupils will be able to participate and develop their skills well into the future. Staff will be able to offer follow-up sessions to encourage further activity and development of skills.</p> <p>With the improvement of the range and quality of our PE and sensory resources staff will be able to deliver engaging and well-resourced lessons and activities well into the future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Focus	Actions:	Funding allocated:	Evidence	Sustainability and suggested next steps:
<p>To participate in competitive sports, eg. Sportability, Sportshall Athletics, Panathlon and various city wide/regional sportsability festivals and competitions.</p> <p>To transport pupils to festivals and competitions, swimming and trampolining lessons and other sporting events/activities (restrictions permitting).</p>	<p>Maintain links with School Games officer.</p> <p>Engage in competitions and festivals (virtual in current situation).</p>	N/A	<p>Pupils will have access to a broader range of sporting activities and will have the opportunity to participate in festivals and competitive sports.</p> <p>Gold Standard Awards achieved in the Schools Games Award Scheme and the Sunderland Schools Active Charter.</p>	<p>Pupils will be able to be transported to swimming lessons, festivals and competitions as well as outdoor activities without the need to source outside transport at a prohibitive cost.</p>

Signed off by	
Head Teacher:	G mellefont
Date:	September 17 th 2020
Subject Leader:	L Winship
Date:	17/9/20
Governor:	
Date:	