

Sports Grant IMPACT Report 2017- 2018

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils Welbeck Academy was allocated in the financial year 2017 - 2018.

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	To improve physical activities and sport opportunities over lunchtime <ul style="list-style-type: none"> • TA hours to include lunchtime so that active clubs can take place • Training and resources to start and then maintain lunchtime clubs 	£4500	Increase in pupil's activity levels during break and lunchtimes Encourage and develop good playground behaviours- Evidence of improved social skills and successful active playtimes in both KS1 and KS2	Reduced incidents of poor behaviour at playtime and lunchtime Increased interest in clubs at lunchtime OFSTED quote June 2018 "Activities and the grounds around school have been well developed to support active, busy and enjoyable playtimes. Pupils love going outside at break times and lunchtimes to play on the extensive trim trail and tyre areas, which results in calm and orderly behaviour. Staff at lunchtime ensure that pupils are extremely well cared for and supported incredibly well."	Continue to ensure TA's run lunchtime clubs in all weather. Look into creating OPAL playground
The profile of PE and sport is raised across the school as a tool for whole-school improvement	To improve the quality and variety of PE lessons in every year group through the implementation of a new PE	£2000	Increased % of pupils taking part in PE lessons, sports club over the year. Offer wider sporting opportunities	Quality of PE teaching has improved (monitoring shows strong evidence of this) Tightened long term plan in place	Consider buying class PE kits in future. Improve equipment for PE

	scheme of work, including whole school long term plan		through clubs/ visitors to give children taster experiences of different sports	to ensure wider range of skills now being covered resulting in pupils enjoying PE more. Parents continue to not send in PE kits for the children which is a concern.	lessons to deepen skills further.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Professional coaches to support teaching of swimming for KS2 children, including transport to and from school. To include ARC children, To include entrance into local swimming competitions.	£2000	Improve swimming skills – increase % of pupils able to swim at least 25 metres. Improve confidence, develop swimming skills and teamwork. Improve health and fitness of KS2 pupils	14 pupils can now swim at least 25 metres independently in Year 4.	Review swimming strategy to help improve the % of pupils able to swim 25 metres by the end of Y6.
Broader experience of a range of sports and activities offered to all pupils	Improve quality and quantity of PE equipment Active participation in Sport relief Week – planned opportunities to try new sports and activities	£2430	Improve quality of PE teaching and learning High quality equipment being used Greater active participation in PE lessons and attendance at sports clubs	Pupils have taken part in the following events this year: <ul style="list-style-type: none"> • 3 football tournaments • Basketball skills training • Skipping competition • Healthy Schools event 	Build more sporting tournaments into the school calendar next year.
Increased participation in competitive sport	Increase the % of pupils able to participate in PE lessons by purchasing spare kits for every year group.	£500	Increased % of pupil taking part in PE lessons each week.	100% of pupils take part in PE lessons as long as it is safe to do so (irrespective of whether they have a kit or not)	Continue to promote PE and sport via social media and celebrations of success
	Increase schools participation in tournaments, including travel to and from sports fixtures/ competitions	£1000	Increase % tournaments attended in comparison to previous year Improve finishing position at tournaments in comparison to previous year. Developing skills and teamwork – keeping healthy and active	Pupils have taken part in the following events this year: <ul style="list-style-type: none"> • 3 football tournaments • Basketball skills training • Skipping competition • Skipping coaches' in • Skipping festival • Basketball coaches' in • Football coaches in Healthy Schools event	Build more sporting tournaments into the school calendar next year.
Broader experience of a range of sports and activities offered to all pupils	Increase % of trips/ residential with a focus on fitness and trying new sport activities	£7,000	Greater confidence when taking risks, trying new experiences both in sport and in the classroom with wider curriculum learning.	Residential to Whitby – all Y4 pupils attended this year Residential to Langdale – 94% of Y6 pupils attended. There have been 48 different trips across the year across all year groups.	Continue to offer residential opportunities funded by the school so that all pupils can attend
	Total Expenditure	£19,430			