



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>A wide range of PE activities and opportunities offered throughout the school year.</p> <p>Pupils engage in various sporting activities in Extended School Club.</p> <p>Gold School Games Award achieved.</p> <p>Gold Award – Sunderland Schools Active Charter</p> <p>Improved range of outdoor activities and equipment available to engage pupils in being more active.</p> <p>Specialist sport coaches employed to enhance curriculum deliver.</p> <p>Pupils take part in festivals and competitions both within our LEA and regionally.</p>	<p>Continue to update staff and offer CPD for new staff so that all are confident to teach PE lessons effectively.</p> <p>Develop the role of sports leaders to support less active pupils to engage in physical activities.</p> <p>Develop use of Active School Planner to track and improve physical activity levels in pupils.</p> <p>NB: Due to COVID-19 many of our planned spend/activities have not been completed this year. As per Government guidelines, this funding will be carried over to school year 2020-2021 and accounted for in that plan.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>31%</p> <p>NB – due to COVID Y5/Y6 pupils have not been able to have swimming lessons. All our pupils have SEND and EHCPs. A high proportion have not had swimming lessons previously and due to the nature of their SEMH/ASD find the water based activity challenging.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,550		Date Updated: July 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>To increase pupil participation in a range of inclusive activities.</p> <p>To provide links to local sports clubs/activities and to signpost pupils to join these clubs.</p> <p>Children should be encouraged to take part in sport outside of the school environment beyond the school day.</p>	<p>Specialist coaches (Foundation of Light) to provide a sports club in extended school activities and as a reward activity (Friday afternoons)</p> <p>Some pupils have joined trampolining club outside of school (same coach as used in school)</p> <p>Audit outdoor equipment and restock where needed. Ask children what they would like to play with – Sports Crew.</p>	£330	<p>Sports Club available to all pupils (each class receives a ½ term block), providing a range of physical activities in addition to their national curriculum entitlement.</p> <p>Pupils engaged in regular physical activity.</p> <p>All pupils active over lunch times and break times</p>	<p>PE subject leader to ensure sporting/physical activity opportunities are available and actively encouraged in future extended after school clubs.</p> <p>Varied activities/resources on offer at play times to encourage pupils to be active.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Raise the profile of PE with parents and children, to encourage children to take part in school sports and parents to support them.</p>	<p>Share all sporting achievements in weekly celebration assembly and in the school newsletter.</p> <p>Playtime equipment used to encourage children to be more active</p>	<p>N/A</p>	<p>All participation and success is shared with the rest of the school during assemblies.</p> <p>All pupils take part in after school clubs.</p> <p>Children are choosing to play sport/ engage in physical activities at playtime.</p> <p>School football teams (intra-school) set up with a league on Friday afternoons to encourage engagement in physical activity.</p> <p>Pupils have been given the opportunity to attend festivals of sport to increase their enjoyment and opportunities.</p>	<p>Sports noticeboard in main entrance to include team photos and successes from competitions.</p> <p>Offer a range of activities with external providers used to deliver some.</p> <p>Continue to increase participation in festivals.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the quality of teaching in PE and Sport.	Employ specialist sports coaches from the Foundation of Light to offer CPD to all staff (teaching and LSA's)	£1333	Staff will benefit from working alongside professional coaches and this will result in increased confidence and improved teaching and learning.	Through continued links with the Foundation of Light staff have become more confident in delivering PE.
Develop knowledge, skills and confidence to teach the whole child through sport.	Appropriate CPD available to staff	£5300	The high quality coaching of pupils ensures pupils make progress in the development of their skills, including working as part of a team, individually and cooperatively.	Further professional learning opportunities for staff who request it (eg. peer observations, buddying up, sharing of knowledge and skills).
To enable pupils to engage in and develop dance skills.	Subscription to online Dance Programme – Cybersmart	£125	A range of dance styles will be delivered to pupils through online resources.	Staff will be able to learn from these online sessions and be more confident when delivering dance as part of the PE curriculum.
To enhance the range of activities available during PE sessions.			Pupils will be engaged and develop skills.	
			A sense of fun and enjoyment through sport and PE is engendered in all pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To enable pupils to experience a wide range of sports and activities.</p> <p>To engage, motivate and enhance the learning of all pupils.</p> <p>To encourage healthy lifestyles and offer pupils the opportunity to experience new activities in addition to those offered through the National Curriculum.</p> <p>To ensure that staff and pupils have access to high quality PE equipment for use in lessons and during unstructured times.</p> <p>To ensure specific equipment is available to meet the needs of all pupils (eg. sensory equipment to be used for ASD pupils during PE and unstructured times)</p>	<p>Offer a range of workshops and activities beyond those offered through NC PE sessions: eg. Circus Skills, Trampolining, Snow tubing, Boccia, New Age Kurling, Yoga.</p> <p>Acquiring and upgrading appropriate school PE and sensory equipment</p>	<p>£980</p> <p>£150</p>	<p>Pupils will have access to a broader range of sporting activities and will have the opportunity to experience sports/activities that would not ordinarily be offered via the PE curriculum.</p> <p>Pupils will be engaged and nurture an enjoyment of physical activity.</p> <p>Pupils and staff will have access to a wider range of good quality PE and sensory equipment to develop skills and enhance teaching and learning experiences.</p>	<p>With equipment purchased to support these extra-curricular activities, pupils will be able to participate and develop their skills well into the future. Staff will be able to offer follow-up sessions to encourage further activity and development of skills.</p> <p>With the improvement of the range and quality of our PE and sensory resources staff will be able to deliver engaging and well-resourced lessons and activities well into the future.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p> <p>0%</p>	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To transport pupils to festivals and competitions, swimming and trampolining lessons and other sporting events/activities.</p> <p>To participate in competitive sports, eg. Sportability, Sportshall Athletics and various city wide/regional festivals and competitions</p>	<p>Maintenance of school minibus</p>		<p>N/A</p> <p>Pupils will have access to a broader range of sporting activities and will have the opportunity to participate in festivals and competitive sports.</p> <p>Gold Standard Awards achieved in the Schools Games Award Scheme and the Sunderland Schools Active Charter.</p>	<p>Pupils will be able to be transported to swimming lessons, festivals and competitions as well as outdoor activities without the need to source outside transport at a prohibitive cost.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	